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ABSTRACT

The document represents a compilation of statistical data submitted to the North Carolina State Department of Public Instruction, Division for Exceptional Children, by the 143 local education agencies (LEAs) in the public schools of North Carolina, by the Department of Human Resources (DHR), and by the Department of Correction (DOC). The document is divided into three major sections: (1) children and services (analyzing the status of exceptional children programs statewide, by regions, and in the LEAs); (2) status of personnel and fiscal resources; and (3) status of state operated programs. Twenty-one tables and nine figures provide statistical data. Current (1982-83) data revealed that, of the 1,100,413 students reported in average daily membership (Fall, 1982) in public schools, 175,837 were identified as eligible exceptional children and were served by an LEA. An additional 2,448 students were eligible for and were provided services by DHR and DOC. The identified exceptional children in the 1982-83 North Carolina public school population. (JW) represented 16.0% of the school population. (JW)

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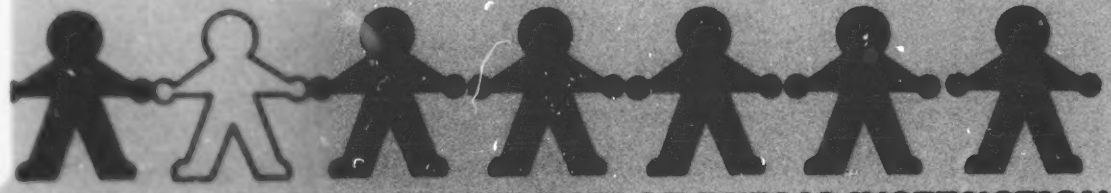

NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION
DIVISION FOR EXCEPTIONAL CHILDREN / RALEIGH, N. C.

EXCEPTIONAL CHILDREN STATUS REPORT FOR 1982 - 1983

PREPARED BY

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FOREWORD

The State Department of Public Instruction, Division for Exceptional Children, is pleased to present this Exceptional Children Status Report for 1982-83. During this period, 175,837 exceptional children were served at a total cost of approximately 172 million dollars, an increase over previous years. Increases in programs, dollar support, and numbers of students served reflect the continuous support of the state's educational communities.

This publication is designed to provide a general overview of exceptional children programs and services provided exceptional children in the 143 local education agencies in the state of North Carolina.

The State Department of Public Instruction is committed to a partnership with these local education agencies to identify needs of and offer solutions to problems concerning the education of exceptional children.

A. Craig Phillips
State Superintendent of Public Instruction

INTRODUCTION

The publication which follows is a compilation of statistical data submitted to the State Department of Public Instruction, Division for Exceptional Children, by the 143 local education agencies (LEAs) in the public schools of North Carolina, by the Department of Human Resources (DHR) and the Department of Correction (DOC).

Of the 1,100,413 students reported in average daily membership (Fall, 1982) in the public schools, 175,837 (October/December, 1982) were determined to be eligible exceptional children, and were provided equal education services by their respective LEA. An additional 2,448 students were eligible and provided services by DHR and DOC. The identified exceptional children in the public school population represents 16.0% of the school population.

This report will deal primarily with the students enrolled in the LEAs and will not elaborate on the 2,448 students in DHR and DOC programs (unless otherwise specified). This is not an exhaustive report of all available data, but is a summary of facts and figures reporting the extent to which the LEAs, with assistance from the State Department of Public Instruction, Division for Exceptional Children, has identified and served the eligible exceptional children in the State of North Carolina.

No one person and/or group is solely responsible for the education of an exceptional child nor for the data presented in this report. Appreciation is extended to all who have worked cooperatively to provide the data and service to the betterment of exceptional children in the public schools and agencies of North Carolina.

George A. Kandy

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Theodore R. Drain

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EXCEPTIONAL CHILDREN PROGRAMS

The exceptional children programs in the State of North Carolina are governed by federal law (P.L. 94-142), state law (Chapter 115-C, Article 9) and by the State Board Rules Governing Programs and Services for Children with Special Needs.

The North Carolina Department of Public Instruction, Division for Exceptional Children, collects data on the number of handicapped and gifted children served by exceptional children programs, the type of special education they receive, the number and type of personnel employed to provide services to exceptional children, and the amount of money budgeted to provide special education services. The data are reported on a document titled "Equal Education Opportunities Plan" (EEOP). The EEOP provides information that is used to plan services for exceptional children and to comply with state and federal regulations.

Exceptional student data reported on the EEOP is submitted annually by each local education agency to the Division for Exceptional Children in three parts:

> Part I provides information about the number of exceptional children teachers by category of certification, the source of funding for the teachers, and the type of class settings (resource, self-contained, etc.) in which they teach. LEAs also present a budget breakdown to show how they have budgeted monies allocated by the state, local, and federal governments. A headcount of students receiving funds through the Education, Consolidation and Improvement Act (ECIA), Chapter I, Handicapped, is also submitted. Students who have been served in an institutional setting and are now served by the public schools receive funds through the ECIA, Chapter I, Handicapped. These funds are transferred from the institution in which the child was last placed. Part I of the EEOP is completed on October 1 and submitted by October 10.
>
> Part II provides a headcount of exceptional children by category of exceptionality, age, ethnic group, and type of class setting in which they are placed. Included in this headcount are the number of students suspected (i.e. those who have been referred but not yet identified) of being handicapped or gifted and the number of students who have been identified as handicapped or gifted but are not being served. Part II of the EEOP is completed on December 1 and submitted by December 10.

Part III, the End-of-the-Year Report (EYR) includes headcounts of the number of exceptional children who are served from other LEAs, who are placed outside the LEA, who have been suspended and/or expelled, and who are receiving a free appropriate public education during the given school year. The EYR also includes the number of personnel employed to provide services to exceptional children and the additional personnel needed to provide a free appropriate public education for exceptional children. Part III is completed on June 1 and submitted by June 15.

Exceptional children in North Carolina are classified into the following categories:

AG - Academically Gifted (gifted students do not generate federal funds)
AU - Autistic
DB - Deaf-Blind
EH - Seriously Emotionally Handicapped
EM - Educable Mentally Handicapped
HI - Hearing Impaired - Includes: Deaf and Hard of Hearing
LD - Specific Learning Disabled
MU - Multihandicapped
OH - Other Health Impaired - Includes: Heart Condition, Tuberculosis, Rheumatic Fever, Nephritis, Asthma, Sickle Cell Anemia, Hemophilia, Epilepsy, Lead Poisoning, Leukemia, Diabetes, Genetic Impairments
PG - Pregnant (pregnant students do not generate federal funds)
PH - Physically/Orthopedically Handicapped - Includes: Cerebral Palsied
SI - Speech-Language Impaired
SM - Severely/Profoundly Mentally Handicapped
TM - Trainable Mentally Handicapped
VI - Visually Impaired - Includes: Blind and Partially Sighted

Special education classes are organized as follows:

- Regular Indirect (Regular classroom program with support services) - Exceptional children in this setting are provided services by a special education consultant/support teacher who provides consultation, media, materials, etc., to the regular class teacher.

- Regular Direct (Regular classroom program with support services) - Exceptional children in this setting receive instruction from a special education consultant/support teacher within the regular classroom setting.

- Resource (Part-time special class) - In this setting exceptional children receive instruction from a special education teacher in a special class for up to 25% of the school day - includes speech.

- Block Resource (Part-time special class) - Exceptional children in this setting receive instruction from a special education teacher in a special class for 26 to 50% of the school day.

- Self-Contained (Full-time special class) - Exceptional children placed in this setting receive more than 50% of their daily instruction from a special education teacher in a special class.

- Special Day School - Instruction is provided by a special education teacher to students who are served in a building or school which is separate from the regular classroom setting.

- Home/Hospital - Students who are unable to attend public or special day schools receive instruction from a special education teacher who visits them at home or in the hospital.

The following ethnic groups are used for reporting purposes:

- American Indian - A student having origins in any of the original people of North America and who maintain cultural identification through tribal affiliation or community recognition.

- Asian - A student having origins in any of the original people of the Far East, Southeast Asia, the Pacific Islands, or the Indian subcontinent.

- Hispanic - A student of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin - regardless of race.

- Black - Not of Hispanic Origin - A student having origins in any of the Black racial groups of Africa.

- White - Not of Hispanic Origin - A student having origins in any of the original people of Europe, North Africa, or the Middle East.

CHILDREN
AND
SERVICES

THE STATUS OF EXCEPTIONAL CHILDREN PROGRAMS STATEWIDE

North Carolina began funding exceptional children programs in the 1949-50 school year and served a total of 2,175 children with 55 teacher positions. During the 1982-83 school year, a total of 175,837 children (October/December Headcount) were being served in the public schools by 6,218 teachers. Data for the years between 1949 and 1976 were collected on the Principal's Yearly Report and represent a duplicated child count. Duplicated counts occurred as a result of each teacher reporting all children served. Children seeing more than one specialist (i.e., speech therapist and hearing impaired teacher) were counted more than once. Beginning with the 1977-78 school year, students were counted for the first time on an unduplicated count. That is, each child was counted by the teacher primarily responsible for his/her special education. Data from earlier years are not entirely comparable because of the duplicated count and differences in student classification. Figures for the more recent years (1977-78 through 1982-83) are comparable.

Table 1 shows the statewide totals for the past ten years of exceptional children served. Figures for 1970-71 through 1978-79 include those youngsters served in the public schools of North Carolina, but do not include those youngsters who returned to the public schools from other state-operated programs (ECIA, Chapter I, Handicapped). The figures from 1979-80 through 1982-83 include the October (ECIA, Chapter I, Handicapped) and the December (P.L. 94-142) headcounts. The code indicates all categories of exceptional children served during the ten-year period. Categories which are no longer used have been indicated by indentation and asterisks.

TABLE 1

Number of Exceptional Students Served in the Public Schools 1972 - 1983

CATEGORY	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80*	1980-81*	1981-82*	1982-83*
AG	25,490	29,815	33,649	36,434	39,691	36,363	50,323	54,951	55,492	55,901	57,916
AU						124	148	213	268	265	325
DB						26	54	29	18	13	15
EH	1,903	2,159	2,123	2,576	2,430	2,026	2,121	2,941	3,649	4,377	4,986
EM	38,862	39,015	38,850	37,772	37,657	37,082	37,237	36,439	33,774	30,963	27,376
HH **	1,954	3,661	2,474	2,622	2,802						
HI											1,390
D**							89	96	123	133	
HOH**	179	208	366	1,364	1,192	918	879	1,119	1,158	1,305	
LD	5,034	8,065	12,508	17,344	19,550	21,439	26,349	33,760	40,587	45,314	48,897
MU					782	588	686	826	1,011	1,072	936
OH						569	725	820	869	768	803
EPIL**						57	47	38	52		
PG						520	412	466		252	407
PH						482	781	765	794	1,000	992
CP**						329	208	324	333		
CR**	895	756	806	717	762						
SI	28,049	28,748	32,349	30,466	32,203	25,543	26,412	26,871	26,289	25,596	25,745
SP						487	452	663	600	712	932
TM	3,563	3,676	4,039	4,424	5,035	4,975	4,803	5,232	5,368	4,848	4,613
VI	1,066	558	664	529	480	628	491	600	545	495	504
TOTAL	108,995	116,661	127,828	134,248	142,584	132,245	152,224	166,180	170,940	172,881	175,837
	DUPLICATED COUNT					UNDUPLICATED COUNT					

*Figures include October/December headcounts.
**Has been combined with other category.

AG - Academically Gifted
AU - Autistic
DB - Deaf-Blind
EH - Seriously Emotionally Handicapped
EM - Educable Mentally Handicapped
HH - Home/Hospital
HI - Hearing Impaired
D - Deaf
HOH - Hard of Hearing
LD - Specific Learning Disabilities
MU - Multihandicapped
OH - Other Health Impaired
EPIL - Epileptic
PG - Pregnant
PH - Physically/Orthopedically Handicapped
CP - Cerebral Palsied
CR - Crippled
SI - Speech-Language Impaired
SP - Severely/Profoundly Mentally Handicapped
TM - Trainable Mentally Handicapped
VI - Visually Impaired

Figure 1 shows the percentage of growth and numbers of exceptional children identified and served in the North Carolina public schools from 1970-83. During school year 1977-78, the headcounts were unduplicated for the first time; thus, the child count declined before beginning the climb to the present level. The figures from 1979-80 through 1982-83 include both the October (ECIA, Chapter I, Handicapped) and the December (P.L. 94-142) headcounts.

The figure shows a 59.3% increase in the number of children identified/served between the years 1970 and 1977. School year 1977-78 shows a growth of only 47.8% from school year 1970-71 because of the unduplicated count being taken for the first time. For the school year 1982-83, the figure shows a 96.5% increase in the number of exceptional children identified/served from 1970 to 1983.

In select specific categories, the percentage of increase/decrease in the number of identified/served from 1977-1983 is as follows:

Category	1977	1983*	Increase/Decrease
AG	36,363	57,916	+59.3%
EH	2,026	4,986	+146.1%
EM	37,082	27,379	-26.2%
LD	21,439	48,897	+128.1%

*October/December headcount

In the past six years the number of students classified as educable mentally handicapped (EM) has decreased by 26.1%. Changes in state guidelines and criteria for identifying EM children, primarily the additional requirement of adaptive behavior scales, are responsible for this decrease in number.

FIGURE 1

Percentage of Growth and Numbers of Exceptional Children Identified/Served in North Carolina Public Schools Since 1970

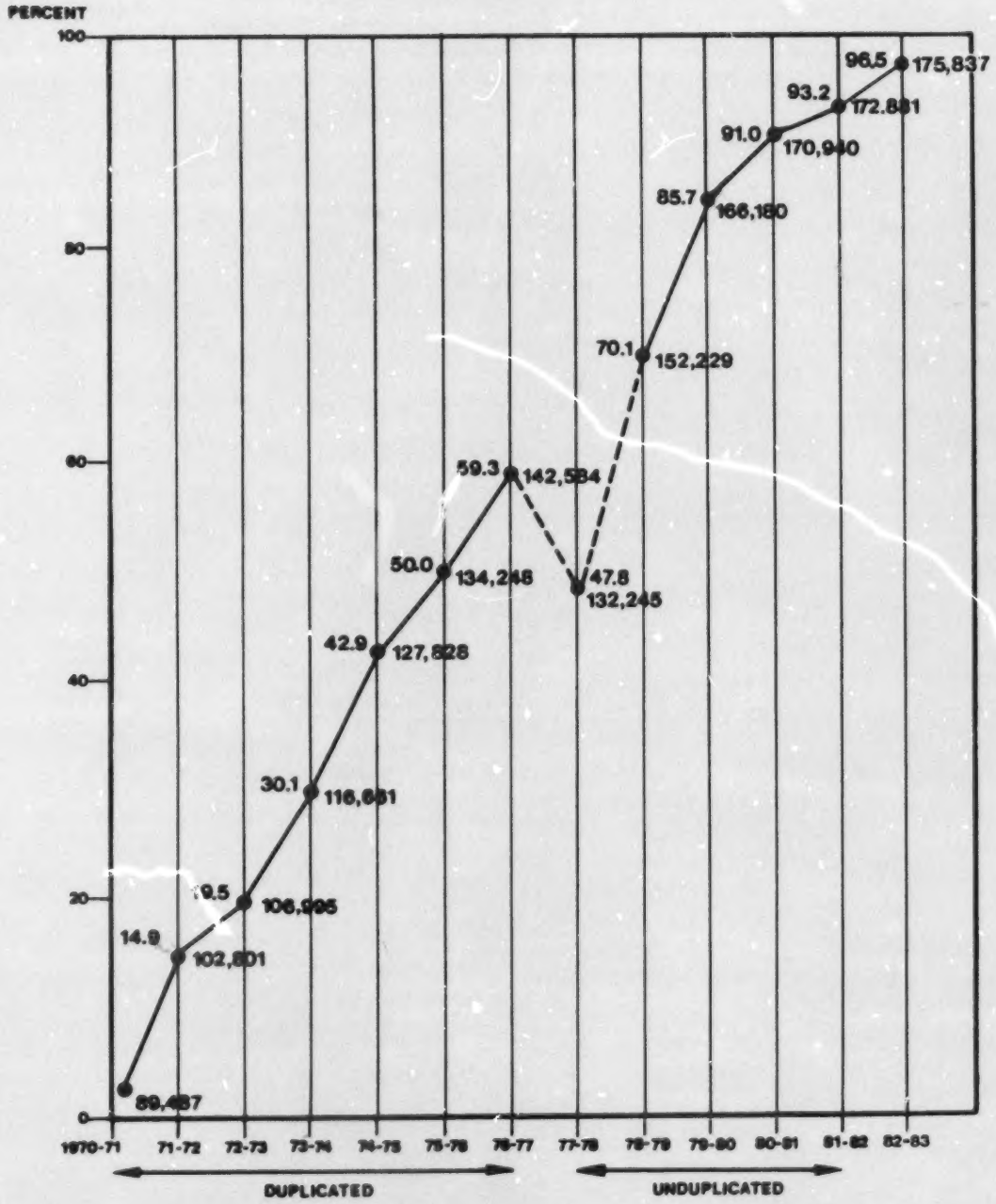


Table 2 shows the statewide total of children receiving special education and related services in the public schools by exceptionality and age. The data reported includes the October and December unduplicated headcounts.

Both counts include children currently enrolled in exceptional children programs in a public school setting. However, children counted on the October 1, ECIA, Chapter I, Handicapped, (formerly called P.L. 89-313) headcount are those who at one time were served in an institutional setting and funded under ECIA, Chapter I, Handicapped. Although these children are currently in the public schools, they receive funding from funds transferred from the institution where they were previously served and thus require a separate count.

TABLE 2

COMPARATIVE HEADCOUNT DATA

Equal Education Opportunities Plan — EEOP

Children Receiving Special Education and Related Services in Public Schools of North Carolina

HEADCOUNT BY CATEGORY

CATEGORY	HEADCOUNT DECEMBER 1, 1981	ECIA, CHAPTER I OCTOBER 1, 1981	TOTAL HEADCOUNT	HEADCOUNT DECEMBER 1, 1982	ECIA, CHAPTER I OCTOBER 1, 1982	TOTAL HEADCOUNT
AG	55,901	0	55,901	57,916	0	57,916
AU	224	41	265	257	68	325
DB	9	4	13	10	5	15
EH	4,307	70	4,377	4,901	85	4,986
EM	30,709	254	30,963	27,126	250	27,376
HI	***	***	***	1,311	***	1,311
DEAF	***	14	14	***	30	30
HOH	1,228	63	1,291	***	49	49
LD	45,260	54	45,314	48,843	54	48,897
MU	867	205	1,072	758	178	936
OH	766	1	767	796	7	803
EPIL	***	1	1	0	0	0
PG	252	0	252	407	0	407
PH	872	76	948	873	119	992
CP	***	52	52	0	0	0
SI	25,573	23	25,596	25,723	22	25,745
SP	568	144	712	744	188	932
TM	4,264	584	4,848	4,089	524	4,613
VI	461	34	495	479	25	504
TOTAL	171,261	1,620	172,881	174,233	1,604	175,837

HEADCOUNT BY AGE

AGES	HEADCOUNT DECEMBER 1, 1981	ECIA, CHAPTER I OCTOBER 1, 1981	TOTAL HEADCOUNT	HEADCOUNT DECEMBER 1, 1982	ECIA, CHAPTER I OCTOBER 1, 1982	TOTAL HEADCOUNT
0	0	0	0	6	0	6
1	4	0	4	19	1	20
2	34	1	35	40	1	41
3	175	1	176	204	0	204
4	309	2	311	387	0	387
5	4,979	22	5,001	5,459	15	5,474
6	7,756	85	7,841	7,563	30	7,593
7	10,174	121	10,295	10,186	88	10,274
8	12,321	147	12,468	12,288	124	12,412
9	14,785	154	14,939	15,062	159	15,221
10	17,570	158	17,728	16,320	157	16,477
11	18,179	173	18,352	18,337	148	18,485
12	16,880	163	17,043	18,078	178	18,256
13	15,940	132	16,072	16,386	165	16,551
14	14,700	94	14,794	14,862	138	15,000
15	12,905	96	13,001	13,262	101	13,363
16	10,645	92	10,737	11,241	92	11,333
17	8,723	74	8,797	8,994	89	9,083
18	3,729	55	3,784	3,903	61	3,964
19	994	34	1,028	1,127	39	1,166
20	362	16	378	395	18	413
21	97	0	97	114	0	114
TOTAL	171,261	1,620	172,881	174,233	1,604	175,837

***Has been combined with other categories.

Table 3 presents the 1982-83 public school December 1 unduplicated headcount by exceptionality and student age. The totals represent the number of students who were identified, have an IEP and were receiving special education services as of December 1, 1982. Although the academically gifted and pregnant do not receive federal funding under P.L. 94-142 they are eligible for state funds under Chapter 115-C, Article 9 and therefore must be counted.

Figure 2 represents the percentage breakdown of students by grade level organizational pattern. The following figures were used:

Preschool	656 students
Primary (K-3)	35,496 students
Middle (4-6)	49,719 students
Junior High (7-9)	49,326 students
Senior High (10.12)	39,036 students

TABLE 3

Number of Exceptional Children by Age

CAT.	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL
AG						38	350	1,981	3,543	6,044	7,087	8,524	7,884	6,437	5,144	4,010	3,633	2,785	454	2			57,916
AU				2	4	16	24	18	20	28	22	14	22	13	17	16	11	11	10	5		2	257
DB						2			2	1	1		1		1		1				1		10
EH					6	4	36	118	283	399	486	546	564	592	503	461	385	252	167	72	22	4	1	4,901
EM				3	19	27	172	425	816	1,182	1,522	1,841	2,182	2,555	2,835	3,024	3,175	2,770	2,434	1,561	471	96	16	27,126
HI			3	5	9	18	51	78	119	127	116	96	94	93	115	108	98	60	61	49	8	3		1,311
LD						5	94	517	1,631	2,974	4,115	4,751	5,398	5,619	5,527	5,279	4,786	3,711	2,786	1,281	324	39	6	48,843
MU			1	3	12	27	48	64	60	82	50	55	59	51	34	52	44	39	37	21	7	8	4	658
OH					2	4	17	45	60	55	53	50	58	76	63	81	65	78	50	28	17			796
PG														2	8	25	75	103	132	50	11	1		407
PH	6	11	9	18	20	52	64	72	63	53	66	62	59	69	56	45	60	39	23	14	11	1		873
SI			7	94	221	4,744	5,655	4,854	3,565	2,317	1,527	1,071	733	363	222	141	90	72	23	9	8	7		25,723
SP		4	7	21	31	71	59	80	52	46	42	47	43	38	31	26	26	29	21	20	36	14		744
TH			5	20	23	98	142	180	189	193	195	225	297	334	336	365	374	358	290	218	185	62		4,089
VI			1	1	3	18	22	32	35	38	41	39	51	47	25	31	33	33	20	5	3	1		479
TOTAL	6	19	40	204	387	5,459	7,563	10,186	12,288	15,062	16,320	18,337	18,078	16,386	14,862	13,262	11,241	8,994	3,903	1,127	395	114	174,233

EEOP - December 1, 1982

FIGURE 2

Percentage of Exceptional Children by Organizational Pattern

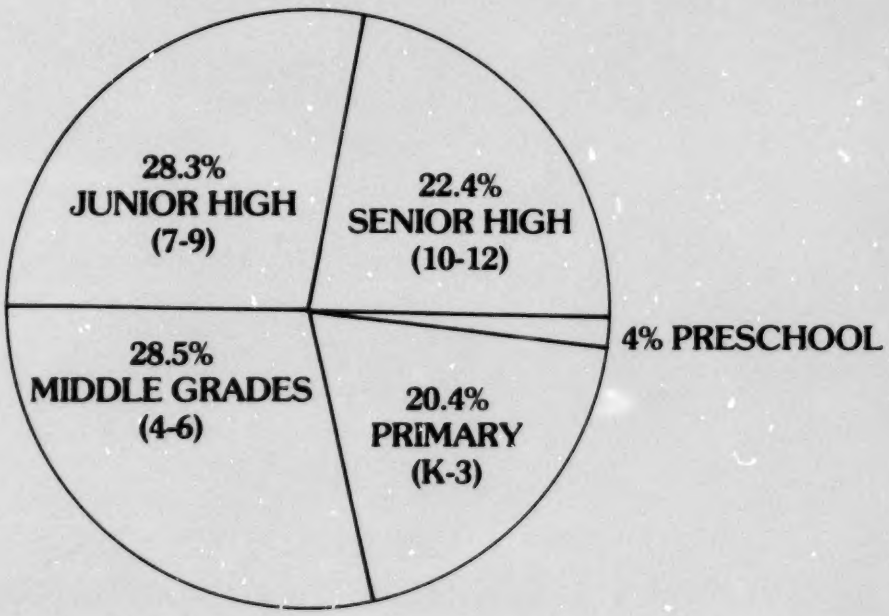


TABLE 4

Number of Exceptional Children by Student Setting 1982-83

CATEGORY	REGULAR INDIRECT	REGULAR DIRECT	RESOURCE	BLOCK RESOURCE	SELF-CONTAINED	SPECIAL DAY SCHOOL	HOME HOSPITAL	TOTAL
AG	3,841	2,454	40,962	8,280	2,379			57,916
AU	2	1		7	230	16	1	257
DB	1	2			2	5		10
EH	342	147	1,684	637	1,803	226	62	4,901
EM	558	258	12,066	8,603	5,240	390	11	27,126
HI	359	196	427	100	215	12	2	1,311
LD	4,083	891	32,483	9,348	1,999	30	9	48,843
MU	7	17	135	66	397	112	24	758
OH	162	58	147	50	33	3	343	796
PG	2	15		2	6	244	138	407
PH	172	118	115	29	218	149	72	873
SI	1,005	2,494	21,835	143	122	79	45	25,723
SP	2		15	3	293	418	13	744
TM	3	4	75	48	2,845	1,104	10	4,089
VI	179	136	132	15	14	1	2	479
TOTAL	10,718	6,791	110,076	27,331	15,796	2,789	732	174,233

Table 4 shows the number of identified children with special needs being served as of December 1, 1982 in the various student settings. A full continuum of services is available. Of the handicapped and gifted children, 89% are being served in a mainstreamed setting.

TABLE 5

Number of Exceptional Children by Ethnic Group 1982-83

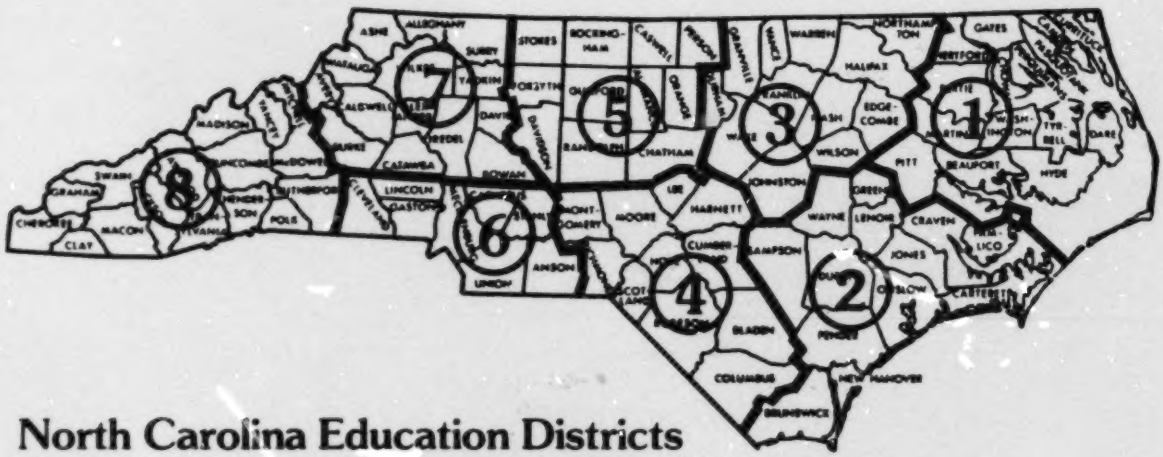
CATEGORY	ASIAN	BLACK	HISPAN	AM IND	WHITE	ETHNIC TOTAL
AG	639	4,271	74	303	52,629	57,916
AU	1	115		1	139	257
DB		4			6	10
EH	9	1,898	5	45	2,944	4,901
EM	21	17,087	12	828	9,178	27,126
HI	11	290	7	18	985	1,311
LD	30	17,994	35	727	30,057	48,843
MU	1	231	1	7	518	758
OH	4	222		7	563	796
PG		328			79	407
PH	1	162	2	15	693	873
SI	149	7,763	39	315	17,457	25,723
SP	4	284	1	22	433	744
TM	16	1,814	10	58	2,191	4,089
VI	1	150			328	479
TOTAL	887	52,614	186	2,346	118,200	174,233
% OF EXCEP. CHILD TOTAL	.51%	30.20%	.11%	1.35%	67.84%	

Table 5 represents the ethnic breakdown of identified children with special needs. The percentages for each ethnic group are essentially equivalent to the ethnic proportions of the school population as a whole.

THE STATUS OF EXCEPTIONAL CHILDREN PROGRAMS BY REGION

The eight regional education centers serving the public school systems provide technical assistance to exceptional children programs through division staff located in the eight centers. Table 6 provides data on the total number of exceptional children by category and age within each region. Data are based on the unduplicated December 1, 1982 headcount.

Included on each regional chart, although not included in the totals, are the number of suspected exceptional children (SUSCT COUNT) and identified but unserved children (IDENT. UNSERVED). The suspected count represents those students who have been referred but have not yet been identified and/or placed. The identified/unserved count represents those students who have been assessed and identified as having special needs, but for some reason were not receiving special education as of December 1, 1981. Reasons include (but are not limted to) lack of personnel/funds, limited related services, lack of parental permission for placement, and/or due process procedures.



North Carolina Education Districts

REGIONAL CENTERS

1 Northeast, Williamston
2 Southeast, Jacksonville
3 Central, Knightdale
4 South Central, Carthage
5 North Central, Greensboro
6 Southwest, Charlotte
7 Northwest, North Wilkesboro
8 Western, Canton

*Rowan County, although in Education District 7, is served by the Southwest Regional Education Center in Charlotte.

TABLE 6

Extent to Which Regions are Providing Special Education

Region 1

CAT.	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL	IDENT. UNSERVED
AG						1	11	109	179	411	446	498	441	315	291	204	171	179	23				3,279	5
AU						1	4		1		1		1	2	1	2	1		1				15	
UB									1														1	
EH							8	15	21	24	26	25	28	24	28	26	21	18	19	6	2		291	6
EM						6	35	89	99	105	106	147	172	181	215	217	227	199	127	47	7	1	1,960	24
HI						1	6	9	15	8	6	11	4	15	21	8	5	3	4	2			118	
LD						4	56	145	212	244	266	298	325	308	328	274	254	208	89	38	6		3,055	35
MU					1	2	1	5	7	8	3	5	5	3	2	6	6	3	3	1	2	1	64	
OH					1	3	2	10	7	7	6	4	6	4	6	4	3	7		1			71	
PG			3											1		2	3	5	5	1			17	
PH						2	2	5	2	2	4	3	3	7	6	1	3	5					45	
SI					1	323	320	274	217	137	110	77	55	35	22	5	10	8	2	1			1,597	70
SP					1	4	4	3	4	2	1	5	3			2					2		31	
TM						7	9	19	13	17	14	15	14	13	17	25	27	23	17	9	10	4	253	
VI						4		2		2	1	2	2	3			1	1					18	1
SUSCT. CUUNT			33	27	29	90	69	80	67	58	43	37	29	27	27	21	23	21	4	2				
TOTAL					4	358	458	665	778	967	990	1,090	1,059	911	937	776	732	659	290	106	29	6	10,815	141

Region 2

CAT.	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL	IDENT. UNSERVED
AG							51	180	196	532	580	671	651	508	465	333	283	265	53				4,768	56
AU						3	5	4	4	1	6	5	2	6	4	8	6	3	1				58	1
UB																								
EH						2	9	24	53	54	58	60	56	31	21	18	14	7	3			1	411	17
EM						31	68	122	167	222	265	287	310	365	345	384	356	314	225	74	13	4	3,552	41
HI					1	7	4	5	11	16	8	9	4	6	6	4	3	7	3				94	9
LD						9	62	206	330	469	480	612	611	595	560	598	461	309	120	27	5		5,454	88
MU			1		7	9	6	9	2	5	6	6	5	3	2	2	5	2	1		1		72	
OH						1	3	4	3	1	3	7	2	1	4	6	12	3	1	1			52	4
PG															2	3	5	9	6				25	3
PH						4	7	9	8	6	7	2	3	7	3	2	1		1	1			61	1
SI				1	1	335	537	503	422	265	178	126	72	30	31	13	6	7	2	2		3	2,534	89
SP				3	3	13	12	15	11	5	8	3	6	3	2	5	1	2			1	1	94	5
TM			3	4	6	15	27	34	28	31	27	26	31	50	37	45	42	50	44	24	16	13	553	4
VI								3	1	6	6	3	2	3	2	3	4	4	1	1	1		40	
SUSCT. CUUNT	1	4	2		2	159	164	209	180	194	164	121	134	108	72	82	42	20	6	6				
TOTAL			4	8	10	429	791	1,118	1,236	1,613	1,632	1,817	1,755	1,608	1,484	1,424	1,199	902	461	130	37	22	17,768	318

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Extent to Which Regions are Providing Special Education, Continued

Region 3

CAT.	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL	IDENT. UNSERVED
AG						23	82	464	756	960	1,210	1,255	1,133	879	725	488	526	348	60	1			8,910	98
AU					1	3	1	3	4	6	4	1	4		4	2		1	1			1	36	
DB						1																	1	
EH						2	11	27	52	87	86	116	109	101	87	80	56	41	16	5			876	37
EM				4	11	22	58	144	187	242	326	385	448	494	549	565	532	483	312	134	37	6	4,939	83
HI				1	6	10	19	20	22	14	12	13	16	21	9	12	14	18	7	2	1		225	
LD						9	58	232	443	581	692	825	779	773	704	587	521	371	200	91	15	4	6,885	62
MU						9	5	7	17	7	17	11	11	5	8	6	2	2	6	1	1		115	
OH							5	4	3	1	5	4	11	6	11	3	8	10	1	1			73	100
PG															4	9	23	25	11	2	1		75	
PH						8	5	6	6	4	4	3	5	5	6	8	7	5	3	3	3		81	
SI			1	13	41	326	596	577	492	323	260	154	108	41	34	30	23	11	7	4	7	4	3,052	79
SP						8	6	14	2	8	6	5	5	1	5	5	4	1	3	4	1		78	2
TM				1		16	24	14	19	25	22	32	51	48	59	61	75	63	44	37	22	9	622	2
VI						4	4	3	3	3	2	4	7	6	3	5	1	2					47	
SUSCT. COUNT					5	63	154	156	147	146	124	88	78	79	77	65	59	18	6					
TOTAL			1	19	59	441	874	1,523	2,006	2,261	2,646	2,808	2,687	2,380	2,208	1,861	1,792	1,381	671	285	88	24	26,015	463

Region 4

CAT.	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL	IDENT. UNSERVED
AG						2	51	123	275	547	641	687	674	548	390	331	298	244	37	1			4,849	97
AU				2	2	3	6	2	2	6	3	4	6	1	2	1	1	3	1				45	
DB																								
EH				2	1	10	15	51	52	55	72	51	55	52	42	30	21	22	3	5			539	7
EM				4		22	41	92	164	216	258	338	377	405	470	519	436	419	234	76	15	3	4,089	28
HI					2		2	11	12	7	8	5	7	14	15	10	5	5	9				112	2
LD					1	3	41	194	320	485	595	637	672	621	603	579	441	297	190	40	3		5,722	112
MU			2	1	1	10	13	15	12	4	6	3		3	9	6	8	6	3	2		1	108	
OH						4	9	6	7	5	1	8	4	5	6	4	8	6	2	2			77	7
PG														2		2	4	6	2	3			19	1
PH						6	7	10	12	9	4	7	12	7	7	2	7	5	3		1		99	2
SI			4	39	68	505	579	465	386	232	159	107	119	61	25	25	12	12	2	1	1		2,802	37
SP		1	2	14	8	11	7	12	8	9	8	7	9	7	6	4	6	7	4		10	3	143	5
TM					4	15	20	29	27	22	28	19	36	39	36	49	59	46	44	24	16	6	519	
VI					1	1	3	1	2	4	5	3	4	3	4	3	3	2	2	1			42	
SUSCT. COUNT				2		59	123	135	159	75	59	58	69	33	83	37	12	6	1	1				
TOTAL		1	8	62	91	592	794	1,011	1,279	1,601	1,788	1,876	1,975	1,768	1,615	1,565	1,309	1,080	536	155	46	13	19,165	298

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Extent to Which Regions are Providing Special Education, Continued

Region 5

CAT.	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL	IDENT. UNSERVED
AG						3	72	254	716	1,214	1,402	1,596	1,720	1,443	1,080	827	810	576	105				11,818	80
AU						6	4	2	3	8	4	2	3	1	3	1	1	1	2	2		1	44	1
DB																					1		1	
EH						9	17	47	46	61	66	76	78	73	55	56	51	29	8	4			676	21
EM						31	74	117	180	239	308	310	448	459	498	541	444	395	283	68	12	1	4,402	36
HI						7	12	8	14	13	16	14	14	15	11	6	3	6	6	2			147	2
LD						28	79	229	535	763	974	1,051	1,133	1,105	1,053	935	670	508	189	56	4	2	9,314	131
MU							5	5	8	6	1	11	2	4	2	7	1	3	2				57	1
OH						1	4	7	6	10	6	8	14	13	17	16	20	5	16	4			147	1
PG														2	6	26	20	36	13	2			105	6
PH	6	11	7	11	19	15	28	23	16	12	23	23	14	19	20	11	12	10	7	4	5		298	7
SI			1	10	13	905	1,110	931	625	496	309	241	166	82	49	29	11	13	3	1			4,995	283
SP		3	4	2	13	15	16	24	12	7	7	11	10	9	10	5	7	12	9	7	14	9	206	
TM						13	17	27	35	35	28	37	35	45	45	43	56	60	53	45	38	10	622	30
VI			1	1		5	8	8	9	7	9	8	18	9	10	9	14	11	4	2	2		135	1
SUSCT. COUNT				3	3	197	347	427	534	384	343	292	241	190	174	134	95	70	60	14	3	1		
TOTAL	6	14	13	24	45	1,038	1,446	1,682	2,207	2,865	3,153	3,388	3,655	3,279	2,859	2,512	2,120	1,665	700	197	76	23	32,967	600

Region 6

CAT.	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL	IDENT. UNSERVED
AG						6	40	644	1,105	1,559	1,736	2,344	1,878	1,532	1,132	840	718	552	107				14,193	20
AU					1	1	3	2	4	5	3	2	2	3	3		2	3	3	1			38	
DB											1		1		1		1						4	
EH				1	1	5	25	56	88	113	128	122	146	114	130	110	47	28	8	2	1		1,125	28
EM			1	7	12	37	87	131	162	213	290	364	383	466	410	447	344	323	201	31	8	1	3,918	17
HI		1	5	7	6	14	18	30	29	33	25	17	28	23	27	28	14	15	14	2	2		340	
LD					2	29	116	284	563	786	832	914	980	1,027	999	888	645	558	224	43	6		8,896	96
MU				4	5	4	15	4	15	7	5	7	13	4	2	7	4	11	2	1		1	111	2
OH				1	2	4	12	13	17	19	16	15	23	26	27	20	12	12	4	2			225	7
PG													2	2	10	28	41	39	6	3			131	1
PH			2	6		9	8	8	1	7	12	7	8	9	5	11	13	10	4	4	2	1	126	17
SI			1	10	41	1,010	1,158	963	626	387	236	175	98	47	29	14	14	9	2				4,820	916
SP				2	6	13	7	5	6	9	8	7	8	11	6	2	6	6	5	6	7	1	121	1
TM			2	11	5	19	24	27	33	36	39	44	57	76	76	80	64	61	55	46	41	15	811	
VI					1	3	2	9	9	6	5	11	8	16	2	6	5	4	10			1	98	
SUSCT. COUNT				1	1	166	151	316	227	154	128	114	95	86	55	60	66	27	3					
TOTAL		3	11	49	82	1,153	1,515	2,176	2,658	3,180	3,336	4,029	3,635	3,356	2,859	2,481	1,930	1,631	645	141	67	20	34,957	1,105

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Extent to Which Regions are Providing Special Education, Continued

Region 7

CAT.	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL	IDENT. UNSERVED
AG						1	30	137	187	556	670	865	785	734	611	557	468	321	36				5,958	195
AU						1		4	1	2	1		2										12	
DB																								
EH				3		8	20	22	51	41	60	48	54	50	42	31	13	2	2				447	22
EM			2	1		13	34	84	123	170	158	185	243	249	315	297	235	170	105	24			2,408	27
HI					1	4	8	7	7	4	6	9	6	2	5	3	6	1	1				70	7
LD						4	30	132	264	342	434	512	539	510	498	436	360	282	138	16			4,497	177
MU				6	7	5	7	4	7	3	9	8	10	7	20	6	6	3	2		1	1	112	4
OH				1	1		6	4	1	3	5	5	8	5	6	11	10	3	2				71	1
PG															1	4	2	5	7				19	
PH				1	1	5	7	4	8	10	8	10	7	8	4	6	8	1	3				91	2
SI				12	22	800	728	634	424	219	127	91	59	35	17	15	4	4	4				3,195	88
SP						2	2	5	5	5	2	5	1	1	2	1							31	
TM				4	2	13	14	23	20	13	19	35	43	41	42	39	20	32	22	20	25	3	438	
VI						1	2	2	5	5	4	5	6	3	3	3	1	3	1	1			45	
SUBCT. COUNT				7	7	105	103	116	122	82	77	71	60	53	50	66	30	9		1				
TOTAL			2	28	34	857	888	1,063	1,103	1,373	1,503	1,778	1,763	1,645	1,566	1,409	1,141	827	323	61	26	4	17,394	523

Region 8

CAT.	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL	IDENT. UNSERVED
AG						2	13	70	129	265	402	608	602	478	450	430	359	300	33				4,141	25
AU							1		1				2			2			1	2			9	
DB						1			1	1													3	
EH					2		13	41	36	51	50	66	56	58	56	14	29	20	13		1		536	5
EM				3	4	10	28	57	100	121	130	166	174	216	222	205	196	131	74	17	4		1,858	16
HI				1	2	8	9	21	17	21	15	16	14	19	14	27	10	6	5				205	
LD					2	8	75	209	307	445	478	549	580	588	534	489	359	253	131	13			5,020	56
MU		1		1	3	9	12	11	14	10	8	8	5	5	7	4	7	7	2	2	3		119	
OH						4	4	12	11	7	8	7	8	3	4	1	5	4	2				80	1
PG														1	2	1	5	7					16	
PH						4		7	8	3	4	7	7	7	5	4	9	3	2	2			72	
SI				9	34	540	627	507	373	258	148	100	56	32	15	10	10	8	1				2,728	63
SP			1			5	5	2	4	1	2	4	1	6		2	2	1		3	1		40	1
TM					6		7	7	14	14	18	17	30	22	24	23	23	23	11	13	17	2	271	
VI					1		3	4	6	5	9	3	4	4	1	2	4	6	2				54	1
SUBCT. COUNT	2		1	1	8	133	138	115	87	88	104	85	83	48	68	55	26	13	7	3				
TOTAL		1	1	14	54	591	797	948	1,021	1,202	1,272	1,551	1,549	1,439	1,334	1,234	1,018	769	277	52	26	2	15,152	160

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TABLE 7

Exceptional Children in Student Setting by Region

REGION	REGULAR INDIRECT	REGULAR DIRECT	RESOURCE	BLOCK RESOURCE	SELF-CONTAINED	SPECIAL DAY SCHOOL	HOME/HOSPITAL	TOTAL
REGION I	849	530	6,031	2,444	823	103	35	10,815
REGION II	1,325	560	11,685	2,252	1,693	182	71	17,768
REGION III	810	546	14,730	6,311	3,372	126	120	26,015
REGION IV	2,221	467	11,650	2,353	2,159	248	67	19,165
REGION V	1,441	1,693	19,944	5,284	3,553	883	169	32,967
REGION VI	1,314	917	24,945	4,330	2,438	873	140	34,957
REGION VII	750	798	11,713	2,948	861	242	82	17,394
REGION VIII	2,008	1,280	9,378	1,409	897	132	48	15,152
TOTAL	10,718	6,791	110,076	27,331	15,796	2,789	732	174,233

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Table 7 shows the number of exceptional children by student setting for each of the eight regions throughout the state. Data are based on the unduplicated December 1, 1982 headcount.

TABLE 8

Exceptional Children Ethnic Groups by Region

REGION	ASIAN	BLACK	HISPANIC	AMERICAN INDIAN	WHITE	TOTAL
REGION I	35	5,110	4	8	5,658	10,815
REGION II	53	7,085	21	26	10,583	17,768
REGION III	196	11,667	27	112	14,013	26,015
REGION IV	85	7,294	55	1,845	9,886	19,165
REGION V	203	8,820	21	192	23,731	32,967
REGION VI	229	9,392	43	65	25,228	34,957
REGION VII	55	1,973	6	7	15,353	17,394
REGION VIII	31	1,273	9	91	13,748	15,152
TOTAL	887	52,614	186	2,346	118,200	174,233

EEOP - December 1, 1982

Table 8 shows the number of exceptional children by ethnic group for each region. Data are based on the unduplicated December 1, 1982 headcount.

THE STATUS OF EXCEPTIONAL CHILDREN PROGRAMS IN THE LEAs

North Carolina has 143 local education agencies (LEAs) serving public school youngsters throughout the state. Table 9 shows the students in membership being served by exceptional children programs in the county and city administrative units. The figures represent an unduplicated count of children (ages 0-21) who have Individual Education Plans (IEPs) and are eligible for federal and state funds as of December 1, 1982. Also included in this table are the number of teachers reported for each LEA as of December 1, 1982.

TABLE 9

Exceptional Children Programs by LEA

LEA	ACADEMICALLY GIFTED	AUTISTIC	DEAF/BLIND	SERIOUSLY EMOTIONAL HANDICAPPED	EDUCABLE MENTALLY HANDICAPPED	HEARING IMPAIRED	SPECIFIC LEARNING DISABLED	MULTI-HANDICAPPED	OTHER HEALTH IMPAIRED	PREGNANT	PHYSICALLY/ ORTHOPEDICALLY HANDICAPPED	SPEECH-LANGUAGE IMPAIRED	SEVERELY/ PROFOUNDLY MENTALLY HANDICAPPED	TRAINABLE MENTALLY HANDICAPPED	VISUALLY IMPAIRED	TOTAL	NO. OF TEACHERS
Alamance County	763	2		68	94	18	659	26	18		10	254			4	1,916	60
Burlington City	451	1		54	94	1	302	10	5	3		178	1	23	1	1,129	40
Alexander County	195			21	121		360	2			8	89		12		808	27
Alleghany County	118				53		9				1	36		12		229	11
Anson County	127			8	251	11	272		5			75		32	9	790	28
Ashe County	180				91	3	244	1			1	77	4	12	1	614	24
Avery County	70			1	77		82	7	3	1	11	96		12		360	16
Beaufort County	75				159		228					140		12		614	23
Washington City	233	5		17	91		158	2			2	98		5		611	20
Bertie County	109				238		94	9				82		31		563	21
Bladen County	179			53	350		351	5	4			176	9	31	1	1,159	33
Brunswick County	244	6		3	159	10	344	8	10	2	6	124		22	5	943	38
Buncombe County	918	3	1	135	236	18	1,972	55	26	1	19	576	1	58	13	4,032	129
Asheville City	144			28	112	1	252	4	1	13	1	184			1	741	29
Burke County	720	1		67	216	8	311	7	15		10	456	4	63	10	1,888	63
Cabarrus County	303	1		68	264	6	348	7	2		1	280	8	56	1	1,345	52
Concord City	176			22	112	1	100					86		10	2	509	15
Kannapolis City	302			30	127		272	7	2			196		32	2	970	38
Caldwell County	878	1		46	312	12	352	10	10	3	8	336		46	4	2,018	76
Camden County	69			1	65		91	2	2			30	3	10	3	276	9
Carteret County	306			61	179		317	19	3	4		105	5	16		1,015	35
Caswell County	73				121		125					112	8	19		458	23
Catawba County	736			44	214	9	525		2		2	320			2	1,854	57
Hickory City	396	1		15	117	4	203		3		7	201		19	4	970	30
Newton-Conover City	87			32	97		64	10			12	38	9	95		464	25
Chatham County	273			26	118	1	266	2	6		4	67	2	15	3	783	32
Cherokee County	170			4	80	3	112	4	4		1	122		8	4	512	17
Chowan County	74			3	95	1	154	8				21	1	10		367	12
Clay County	58			7	25		33	5	1		1	51		5	2	188	6
Cleveland County	141			22	283	9	298		6			263		2	1	1,025	42
Kings Mountain City	292	1		23	107	3	221		22		2	162			1	834	24
Shelby City	432			21	138	4	214		2		11	119	7	95	3	1,069	34
Columbus County	60	11		21	278		219		2		2	183	7	43		826	47
Whiteville City	99	5		4	72	3	114				2	95		7	1	402	14

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LEA	ACADEMICALLY GIFTED	AUTISTIC	DEAF/BLIND	SERIOUSLY EMOTIONALLY HANDICAPPED	EDUCABLE MENTALLY HANDICAPPED	HEARING IMPAIRED	SPECIFIC LEARNING DISABLED	MULTI-HANDICAPPED	OTHER HEALTH IMPAIRED	PREGNANT	PHYSICALLY/ ORTHOPEDICALLY HANDICAPPED	SPEECH-LANGUAGE IMPAIRED	SEVERELY/ PROFOUNDLY MENTALLY HANDICAPPED	TRAINABLE MENTALLY HANDICAPPED	VISUALLY IMPAIRED	TOTAL	NO. OF TEACHERS
Craven County	452	11		91	324	5	622		2		10	255	12	65		1,849	67
Cumberland County	1,153			156	735	31	1,508	31			25	412			13	4,064	163
Fayetteville City	391	16		63	87	12	235	18	19		23	191	35	122	3	1,215	70
Currituck County	161			28	41	1	129	3	6	1	3	47		1		421	14
Dare County	109		1	5	14		119	2				29	1	4	2	286	12
Davidson County	984			17	288	12	749		4		16	369		81	9	2,529	91
Lexington City	241			22	101	1	138		3			48	31		1	586	24
Thomasville City	185			2	121		179	1				95			1	584	18
Davie County	239			70	111	2	259	11	1		1	112		12		818	28
Duplin County	426			50	312	12	395	1	8	3		195	14	68	8	1,492	48
Durham County	1,250	10		117	224	48	946	21	1		5	329	22	65	3	3,041	111
Durham City	413	2	1	54	321	2	188	10	39	51	2	245	4	51	4	1,387	53
Edgecombe County	144			2	216		149	8			3	149	1	38	2	712	34
Tarboro City	156	1		2	52	3	83	3	1			47	1	7	1	357	16
Forsyth County	2,121	12	1	75	962	27	1,109	5	51	65	57	1,132	26	156	56	5,855	289
Franklin County	67	2		6	185	15	215	1	5		6	99	6	6	1	614	23
Franklinton City	14			2	71		54	1				35		3	1	181	8
Gaston County	1,706	5		229	456	58	1,926	6	45	2	31	1,043	6	116	5	5,634	171
Gates County	72				69		50	2	1		2	52	1	2		251	8
Graham County	68			1	42	2	49	7	1			62		6	1	236	8
Granville County	226	1		13	241	5	161	11	1		1	113		29	1	803	36
Greene County	160			10	97	11	128	2			9	72	2	8		499	18
Guilford County	1,537			36	408	5	1,113	6	5	2	20	463	2	12	14	3,623	116
Greensboro City	1,741	12		71	435		1,410		35	29	125	535	69	101	25	4,586	171
High Point City	879	6		88	307		397		9	4	24	197	15	46	9	1,981	56
Halifax County	51	1		6	466	6	214					136	6	68	12	946	42
Roanoke Rapids City	139			33	41	6	104	6	4		3	65		6		407	15
Weldon City				12	85		39	1				60		8		205	10
Harnett County	724			46	245	6	544	17		9	3	152	5	35	4	1,788	56
Haywood County	501		1	45	162	3	210	11	12		6	161	7	16	1	1,136	39
Henderson County	432	3		120	140	118	439	2	3		10	330	6	8	5	1,616	43
Hendersonville City	128			27	65		87				1	28		30	1	367	11
Hertford County	261			10	215	3	248	1	6	2	8	72		18	3	847	23

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Exceptional Children Programs by LEA, Continued

LEA	ACADEMICALLY GIFTED	AUTISTIC	DEAF/BLIND	SERIOUSLY EMOTIONALLY HANDICAPPED	EDUCABLE MENTALLY HANDICAPPED	HEARING IMPAIRED	SPECIFIC LEARNING DISABLED	MULTI-HANDICAPPED	OTHER HEALTH IMPAIRED	PREGNANT	PHYSICALLY / ORTHOPEDICALLY HANDICAPPED	SPEECH-LANGUAGE IMPAIRED	SEVERELY/ PROFOUNDLY MENTALLY HANDICAPPED	TRAINABLE MENTALLY HANDICAPPED	VISUALLY IMPAIRED	TOTAL	NO. OF TEACHERS
Hoke County	55			18	124	12	166	1				64	3	22		465	33
Hyde County	52				31	1	35	1	1		1	44		11	1	178	8
Iredell County	292			32	200	1	434	3	23	10	1	252	3	27	2	1,280	50
Mooresville City	114			34	89	2	98					29		14	1	381	15
Statesville City	237	1		39	103		141	11	1		1	68	1	10		613	26
Jackson County	249	1		18	59	4	156	2	6		2	142	5	12	1	657	19
Johnston County	416			47	438	9	648	9	4		4	204	14	71		1,864	75
Jones County	8				69		118					61		12		268	11
Lee County	431	2		30	105	10	351		1	7		334	13	20	2	1,306	48
Lenoir County	303	3		14	253	3	291	9				138		34	5	1,053	36
Kinston City	176	8		4	291		513	1	9	4		132	8	32	1	1,179	37
Lincoln County	750			15	202		346	5				328	6	12		1,664	54
Macon County	218			7	48	7	146				4	135	2	6	2	575	15
Madison County	154			16	82	3	169	3	1		2	64		7	2	505	15
Martin County	148	1		13	82		211	7	2	7		96		24		591	26
McDowell County	365	1	1	29	79	14	316	3	5		11	213	4	20	7	1,068	30
Mecklenburg County	7,637	18	4	402	1,034	197	2,734	3	71	114	56	1,233	49	292	62	13,906	413
Mitchell County	145			2	48	3	115	2	2		1	38		14		372	16
Montgomery County	215	2		5	162		180	10				90	1	23	1	686	24
Moore County	326	9		67	209	2	570	17	12	2	1	472	6	34	14	1,751	52
Nash County	583			12	317	24	462	10				142		25		1,576	53
Rocky Mount City	332	1		15	147		188					79	7	22		791	32
New Hanover County	736	23		91	385	22	689	6	4	1	20	344	10	85	11	2,397	108
Northampton County	94			4	183		122	5		7	2	162		23	1	603	27
Onslow County	564			57	267	16	563		11		11	312	10	42	5	1,556	75
Orange County	334	4		40	101	5	356					82	13	7	1	948	42
Chapel Hill City	827			38	50	30	288	2			2	96	2	12	1	1,349	38
Pamlico County	191			3	53		74	1				57			1	380	9
Pasquotank County	528	2		17	74	7	386	7	4		1	168	5	13		1,212	32
Pender County	113	2		13	195		291					188	1	14	1	818	29
Perquimans County	167			4	68		51	1			1	45		18		355	10
Person County	100	1		23	199	1	225				4	167		25		745	29
Pitt County	551	6		72	375	24	598	8	32	1	13	357	12	51	5	2,105	71

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LEA	ACADEMICALLY GIFTED	AUTISTIC	DEAF/BLIND	SERIOUSLY EMOTIONALLY HANDICAPPED	EDUCABLE MENTALLY HANDICAPPED	HEARING IMPAIRED	SPECIFIC LEARNING DISABLED	MULTI-HANDICAPPED	OTHER HEALTH IMPAIRED	PREGNANT	PHYSICALLY / ORTHOPEDICALLY HANDICAPPED	SPEECH-LANGUAGE IMPAIRED	SEVERELY/ PROFOUNDLY MENTALLY HANDICAPPED	TRAINABLE MENTALLY HANDICAPPED	VISUALLY IMPAIRED	TOTAL	NO. OF TEACHERS
Greenville City	497	1		117	106	81	321	1	17	6	14	157	6	21	1	1,346	42
Polk County	82			11	52	1	112		4		1	63	2	3	1	332	10
Tryon City	43				7		42					19			1	112	3
Randolph County	538	3		22	314	8	836	3	3		13	214	21	28	1	2,004	66
Asheboro City				55	64	8	294	2	3		3	86		15		534	21
Richmond County	351			24	281	15	419	4	7		15	105	3	46	2	1,272	45
Robeson County	168			8	746	4	490		4		10	178	29	42		1,679	78
Fairmont City	69			16	116	1	79	1	3		1	47	1	18		352	13
Lumberton City	262			5	142	4	164	1			1	64	9	15		667	26
Red Springs City	59			8	58		54	3			4	35		10	1	232	7
St. Pauls City	70			2	55		57		1			77		11		273	10
Rockingham County	154			11	148	6	219		1		7	251	2	17	2	818	25
Eden City	178			6	68	9	242		1		5	147		15	2	673	28
Madison-Mayodan City	95			4	91	2	82				2	89	4	5	2	376	14
Reidsville City	114			6	100	6	153		1	1	2	169	4	14	1	571	24
Rowan County	715	1		110	283	15	792	51	16	5	13	430	15	10		2,456	84
Salisbury City	238			16	88		93		2	6		41		58	2	536	18
Rutherford County	183			26	400	11	457		2	2	9	363	10	55	1	1,528	54
Sampson County	142			3	355	6	266	3	3	11	3	199	11	55	3	1,062	34
Clinton City	131				116		99	1				70		16		433	18
Scotland County	227			16	324	12	221		24	1	12	127	22	42		1,028	42
Stanly County	350	6		27	154	5	403	2	7	4	5	166	11	20		1,160	37
Albemarle City	196	3		18	83	2	113	1	1		3	55	2	10	1	488	14
Stokes County	225	3		11	214	7	172		2	1	4	246	6	26	2	919	40
Surry County	205	1		10	159	11	373	3	8	2	13	308	10	18	3	1,124	46
Elkin City	76				11		34					37		2		160	4
Mount Airy City	137			1	46		69	10				47		10	1	291	12
Swain County	58			32	48	6	48		1			66		8		267	9
Transylvania County	184	1		21	85	2	208	12	8		2	63	3	9	7	571	19
Tyrrell County					29		51	5				27	2	4	1	119	5
Union County	589			107	240	24	589	1	9		4	230		44	7	1,844	56
Monroe City	247	3		7	96	5	175	3	2			113	17	22	2	692	26
Vance County	251			39	221	2	229				5	233	6	21		1,007	41

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Exceptional Children Programs by LEA, Continued

LEA	ACADEMICALLY GIFTED	AUTISTIC	DEAF/BLIND	SERIOUSLY EMOTIONALLY HANDICAPPED	EDUCABLE MENTALLY HANDICAPPED	HEARING IMPAIRED	SPECIFIC LEARNING DISABLED	MULTI-HANDICAPPED	OTHER HEALTH IMPAIRED	PREGNANT	PHYSICALLY/ ORTHOPEDICALLY HANDICAPPED	SPEECH-LANGUAGE IMPAIRED	SEVERELY/ PROFOUNDLY MENTALLY HANDICAPPED	TRAINABLE MENTALLY HANDICAPPED	VISUALLY IMPAIRED	TOTAL	NO. OF TEACHERS
Wake County	4,065	16		487	1,073	82	2,278		16	12	46	770	11	119	18	8,993	293
Warren County	133			2	170	18	122					57		9		511	17
Washington County	173			4	208		131	5				132		18	2	673	20
Watauga County	374			11	49	4	244		4		8	104		24	1	823	28
Wayne County	648			4	364		562		1			204		35	2	1,820	64
Goldsboro City	168	5		7	163	9	182	21		1		78	21	49		704	44
Wilkes County	474	7		14	265	10	308	31			6	349		30	14	1,499	62
Wilson County	596	2		23	488	5	682	29	2	5	4	127		51	3	2,017	72
Yadkin County	460			10	77	4	323	6	1	3	1	229		20	2	1,136	30
Yancey County	84			7	79	7	97	7	3		1	42		6	3	336	16
TOTALS	57,916	257	10	4,901	27,126	1,311	48,843	758	796	407	873	25,723	744	4,089	479	174,233	6,218

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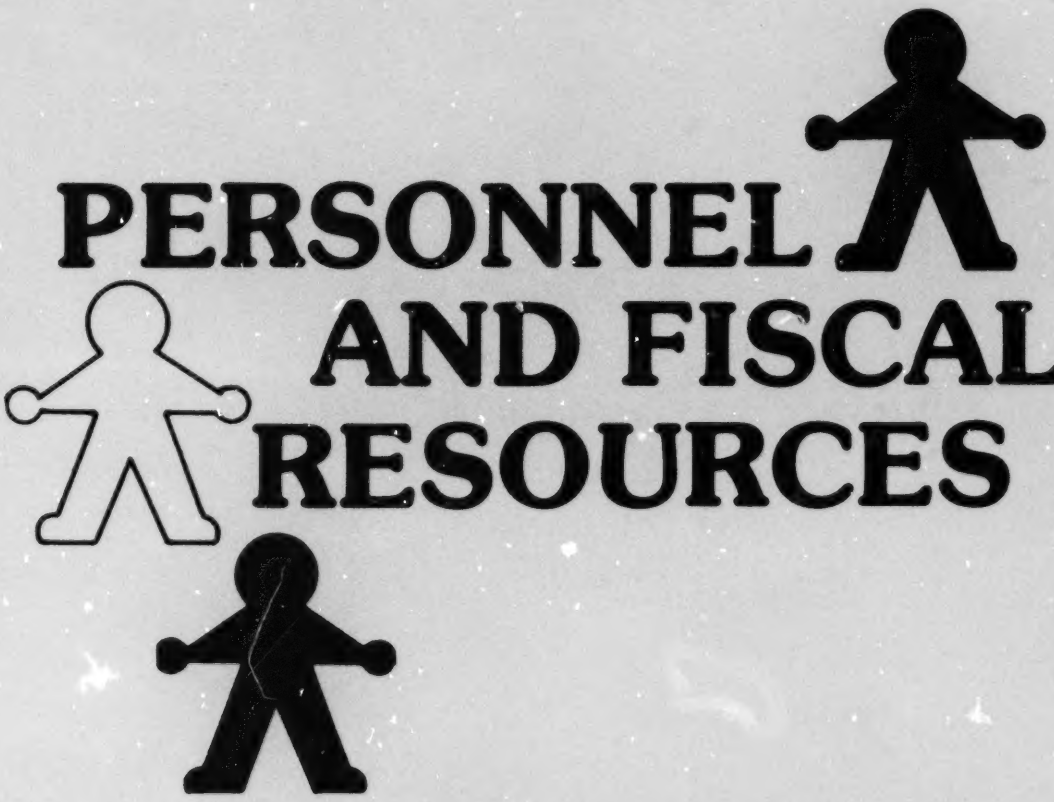

PERSONNEL
AND FISCAL
RESOURCES

THE STATUS OF PERSONNEL STATEWIDE

During the 1982-83 school year, the North Carolina public schools funded a total of 6,218 teachers in the following areas of certification:

Academically Gifted	(AG)
Cross-Categorical (Mild/Moderate Handicapped)	(CC)
Severely Emotionally Handicapped	(EH)
Hearing Impaired	(HI)
Specific Learning Disabilities	(LD)
Mentally Handicapped	(MH)
Physically/Orthopedically Handicapped	(PH)
Speech-Language Impaired	(SI)
Severely/Profoundly Mentally Handicapped	(SP)
Visually Impaired	

Those teachers served exceptional children according to these settings:

- Regular Classroom with Support Service (Consultant/Support Teacher)
  A special education teacher who provides services to regular classroom teachers and identified students with special needs within the regular classroom.

- Resource (Part-Time Special Class)
  A special education teacher who provides educational services to handicapped and gifted students up to 25% of the student's day - includes speech and itinerant service.

- Cross-Categorical
  A special education teacher who provides educational services to handicapped and gifted students of more than one classification up to 25% of the student's day.

- Block Resource (Part-Time Special Class)
  A special education teacher who provides educational services to handicapped and gifted students for 26 to 50% of the student's day.

- Self-Contained (Full-Time Special Class)
  A teacher who provides special education to handicapped and gifted students for more than 50% of the student's day.

- Special Day School
  A special education teacher who provides services to students in a separate building or school. (Developmental Day Care Center, Head Start, Pre-School Satellite Hearing Impaired Program, and/or a public day school for a special classification of handicapped children, i.e., TMH.)

- Home/Hospital
  A teacher who provides special education to handicapped and gifted students who are confined to the home or a hospital.

Funds for exceptional children personnel include dollars spent from state aid for exceptional children funds (SA-EC); regular state allocations; federal dollars (Title VI-B), ECIA, Chapter I, Handicapped, Title VI-C, VI-D, and VE (Handicapped, Part B); and from funds provided by local boards of education.

TABLE 10

State Summary of Personnel

CATEGORY	TEACHERS			FUNDING SOURCE						
	Certified	Non Certified	TOTAL	State Aid	Other State	VI-B & Incentive	Other Federal	Local	Other	TOTAL
AG	641	171	812	626	129	2	3	51	1	812
CC	99	6	105	85		19			1	105
EH	319	28	347	155	6	164	4	11	7	347
HI	101	1	102	53	5	35	3	5	1	102
LD	1,353	68	1,421	1,186	8	181	3	43		1,421
MH	2,562	60	2,622	2,248	24	262	6	63	19	2,622
PH	94	1	95	64	12	16	1	2		95
SI	604		604	473	6	107	6	12		604
SP	88	6	94	44	15	27	2	5	1	94
VI	16		16	12		4				16
AIDE				888	44	588	28	111	92	1,751
TOTAL*	5,87	341	6,218	4,946	205	817	28	192	30	6,218*

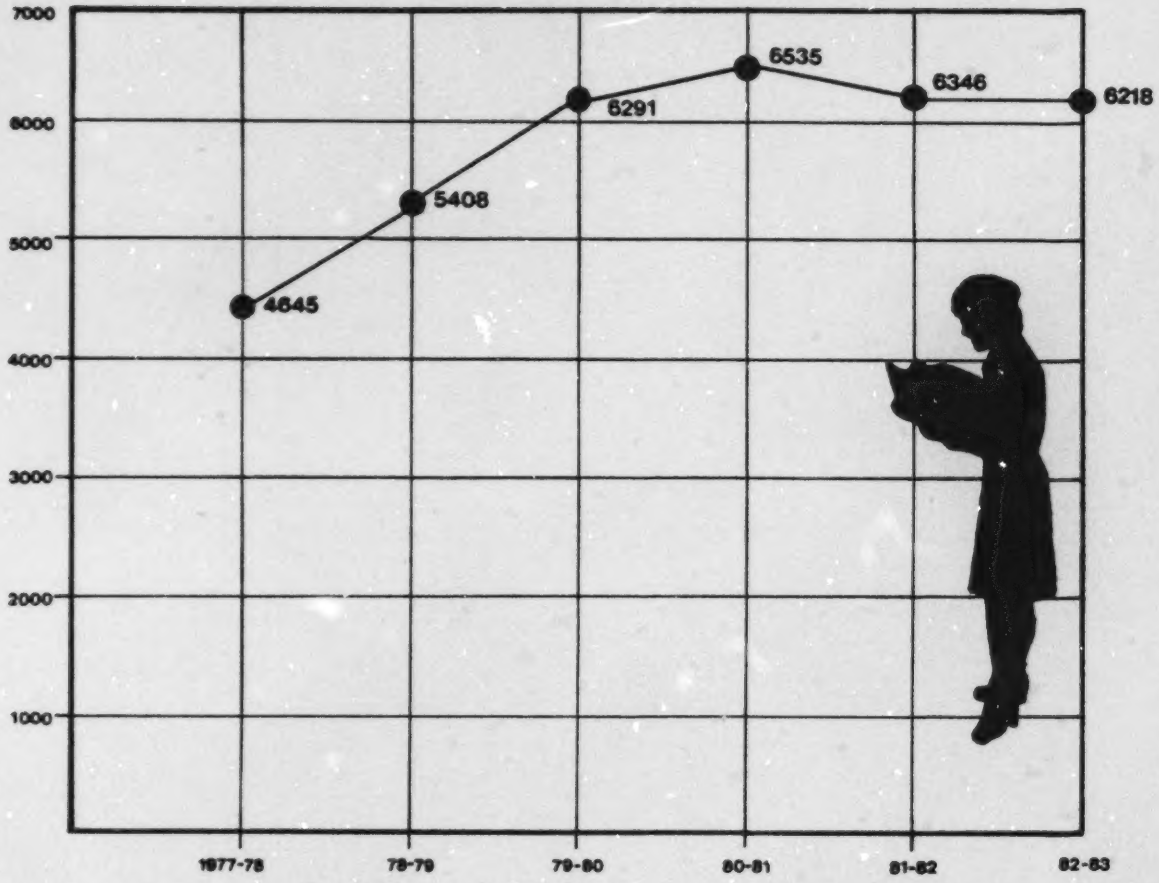
CATEGORY	ORGANIZATION BY STUDENT SETTING						
	Regular Class w/ Consultation	Resource	Block Resource	Self-Contained	Special Day School	Home/ Hospital	TOTAL
AG	39	546	155	66	2		808
CC	10	270	82	60		4	426
EH	9	51	36	243	26	1	366
HI	7	44	15	34			100
LD	39	958	219	136	2	8	1,362
MH	40	934	488	676	160	52	2,350
PH	3	3		36	36	14	92
SI	51	512	16	6	9		594
SP		18	2	42	43		105
VI	4	11					15
TOTAL	202	3,347	1,013	1,299	278	79	6,218

*The number of aides is not included in the total.

Table 10 shows the 1982-83 summary data of personnel by funding source and by the type of class setting as reported on the October 1, 1982 EEOP.

FIGURE 3

Growth in the Number of Teachers of Exceptional Children Since 1977



As the number of exceptional children receiving special education has steadily increased during the years since 1970, likewise, the number of teachers serving exceptional children has increased to the present number of 6,218 for school year 1982-83. A small decline in number has occurred since the 1980-81 school year primarily because exceptional children programs have not received substantial increases in appropriations, although the cost of teachers salaries and related services have increased.

TABLE 11

Numbers of Exceptional Children Teachers in the Public Schools 1977-1983

CATEGORY	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83
AG	405	757	1,010	1,030	934	812
AU*	25	29	32	42		
CC					130	105
DB*	35	10	3	2		
EH	116	209	307	318	319	347
HI	92	84	146	99	126	102
LD	969	1,128	1,423	1,682	1,402	1,421
MH**	2,223	2,338	2,452	2,358	2,615	2,622
MU*	54	65	75	111		
OH*	70	57	58	74		
EPIL*	13	7		10		
PG*	44	34	35	28		
PH	61	61	66	68	103	95
CP*	13	16	15	21		
SI	437	501	580	608	634	604
SP	65	83	68	59	62	94
VI	23	29	21	25	21	16
TOTAL	4,645	5,408	6,291	6,535	6,346	6,218

*Prior to the 1981-82 school year exceptional children teachers were reported by the category of children they were teaching. Beginning with the 1981-82 school year, school systems began reporting the number of exceptional children teachers by the type of certification held.

**MH - Combines EM and TM Totals

Table 11 shows the number of exceptional children teachers from 1977-1983 by category. Beginning with the 1981-82 school year a cross-categorical certification was offered for the first time. Teachers with training in more than one area of exceptionality qualify for this certification.

FIGURE 4

Increase in Teachers of Exceptional Children 1970 - 1983

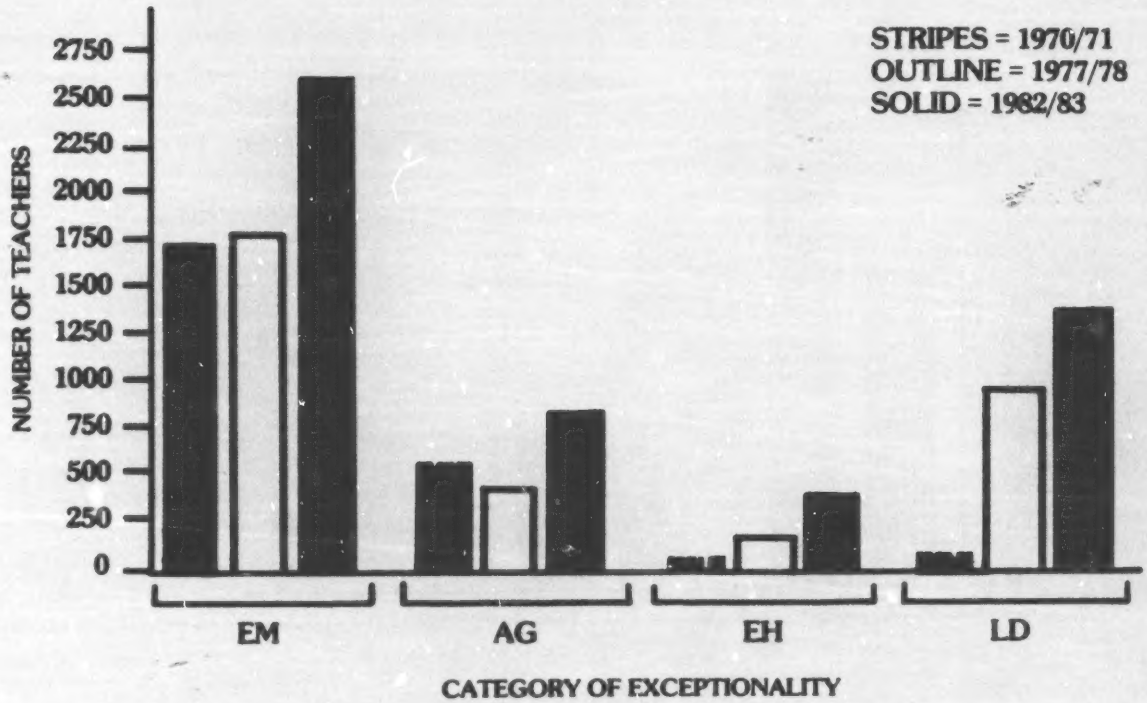


Figure 4 reflects the growth in numbers of teachers of exceptional children for four categories. As reflected in the data the implementation of federal law P.L. 94-142 and state law Chapter 927 (now called Article 9) in 1977 resulted in increased services to exceptional children in all of the categories shown.

AG - Academically Gifted
EH - Seriously Emotionally Handicapped
EM - Educable Mentally Handicapped
LD - Specific Learning Disabled

FIGURE 5

Percent Increase in Teachers of Exceptional Children 1970 - 1983

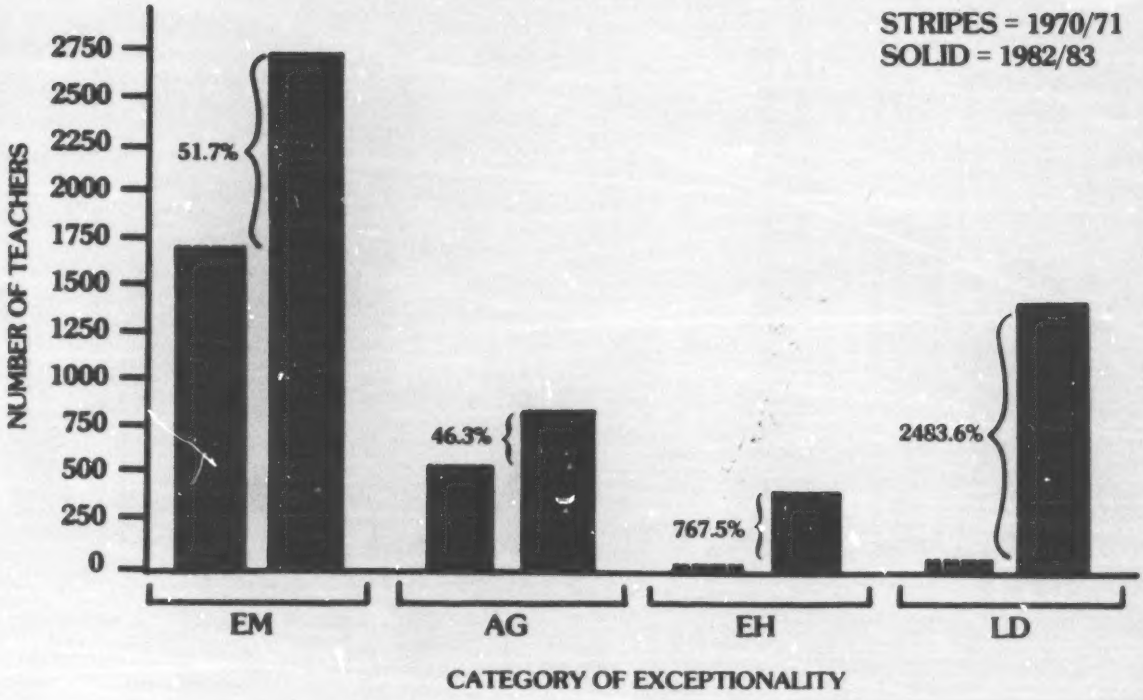


Figure 5 reflects the increase of teachers in four specific categories over a thirteen-year period. Programs for the seriously emotionally handicapped (EH) and the specific learning disabled (LD) have expanded significantly over the past thirteen years. Inclusion of LD as a handicapping condition in P.L. 94-142 resulted in expansion of programs for LD children and increased numbers of teachers needed to serve them.

FIGURE 6

Percent Increase in Teachers of Exceptional Children 1977 - 1983

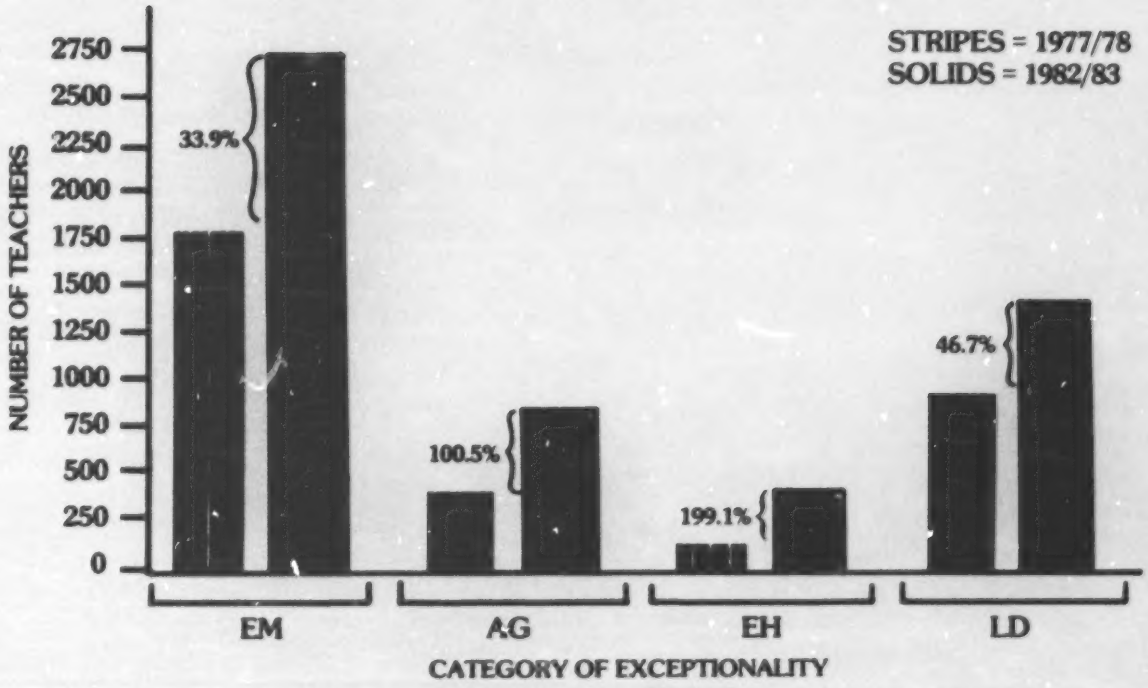


Figure 6 shows the increase in teachers for the past five years. The overall number of teachers serving exceptional children has increased 33.9% since 1977-78. The increase in teachers of the educably mentally handicapped (EM) is the only category reflected here that is increasing commensurate with the overall rate. Although teachers of the academically gifted (AG) increased by 46.3% from 1970 to 1983 (Figure 5), as can be seen in Figure 6 the most significant growth (100.5%) occurred during the past five years.

THE FINANCIAL STATUS REPORT

The funding of exceptional children programs began in North Carolina in the school year 1949-50 when the state funded 55 teaching positions to serve 2,175 exceptional youngsters. The financing of programs has expanded and includes federal, state, and local funds which result in approximately 172 million dollars being allocated during the 1982-83 school year as reported by the local education agencies (LEAs) in the EEOP submitted to the Division for Exceptional Children in the fall of 1982. From those funds, 175,837 identified children (October/December headcount) are being served by 6,218 teachers along with other professional and paraprofessional personnel in an attempt to provide a free and appropriate public education to all exceptional children as required in federal and state legislation.

Five sources of money provide the funding for exceptional children programs:

State Aid - Money allocated by the state legislature

Other State - Average Daily Membership (ADM) allotments

Federal - P.L. 94-142, ECIA Chapter I Handicapped (Part B, Handicapped) CETA, ECIA Chapter 2, and Vocational Education monies

Local - Money allocated by county commissioners

Other - Money allotted from other state agencies (Department of Human Resources/Department of Corrections)

TABLE 12

State Utilization of Funds Summary

	STATE AID	OTHER STATE	VI-B AND INCENTIVE	OTHER FEDERAL	LOCAL	OTHER	TOTAL
TEACHERS	$ 78,388,885	$ 2,896,271	$13,061,249	$ 506,561	$ 5,220,696	$322,173	$100,395,799
AIDES	5,690,259	198,884	4,046,258	260,445	1,449,875	55,315	11,701,036
DIRECTORS	2,856,308	217,782	350,148	21,568	403,585	1,384	3,850,775
PSYCHOLOGISTS	2,137,770	271,274	1,285,332	45,326	1,216,948	18,590	4,975,240
CLERICAL	889,436	28,526	197,612	6,613	306,323	6,176	1,434,686
PHYSICAL THERAPISTS	22,819		500,335	61,745	69,973		654,872
OCCUPATIONAL THERAPISTS	40,154		243,176	38,461	94,834		416,665
AUDIOLOGISTS	151,076		231,085		5,936		388,097
SOCIAL WORKERS		345,970	314,663	78,050	639,902		1,378,555
NURSES		30,490	83,399	25,610	43,146		182,645
ADAPTIVE P.E.			31,230		36,675		67,905
ADAPTIVE V.E.		84,416	4,243				88,659
WORK STUDY COOR.		54,394	2,863	16,308	2,338		75,903
OTHER SALARIES	615,303	1,270,094	297,497	29,962	312,044	23,951	2,548,851
FRINGE BENEFITS	18,591,453	1,037,228	4,851,879	184,081	1,686,841	77,278	26,428,760
SUBSTITUTE PAY/FRINGES	815,787	8,849	221,312	10,635	52,241	370	1,109,194
TRAVEL	164,320	18,623	187,321	6,649	261,210	4,750	742,873
STAFF DEVELOPMENT	348,769	4,579	117,319	6,633	45,109	6,096	528,505
SUPPLIES/MATERIALS	1,171,930	58,629	532,413	141,216	565,999	23,004	2,493,191
EQUIPMENT	261,872	4,960	173,242	14,397	90,322	25,774	570,567
GROUP HOMES	2,000						2,000
DEVELOP. DAY CENTERS	34,205	1,580,823	91,407	729	245,618		1,952,782
WILLIE M.	250	2,388,589	2,430		28,120		2,419,389
COMM. RESI. SCHOOLS			226,500				226,500
BUS MONITOR	145,420		74,712		67,277	1,500	288,909
V.E. HANDICAP. PT-B MATCH	53,789	190,319			151,234	49,733	445,075
OUT-OF-LEA PLACEMENT	61,194	5,877	180,130	5,400	37,994	1,500	292,095
CONTRACTUAL SERVICES	1,360,743	203,046	1,378,056	97,271	740,879	9,000	3,788,995
AUDIT			43,372	610	900	450	45,332
INDIRECT COST			473,722	11,293	2,117		487,132
OTHER	319,501	76,243	1,091,665	123,549	185,564	12,030	1,808,552
TOTAL	$114,123,283	$10,975,836	$30,394,570	$1,693,112	$13,963,700	$639,038	$171,789,539

Table 12 shows a line item breakdown of budgeted expenditures for the 1982-83 school year. The data reflect amounts of money appropriated from federal, state and local funds. Budgeted expenditures are reported on the October 1, 1982 EEOP.

FIGURE 7

Percentage of Expenditures for Exceptional Children Programs 1970-1971

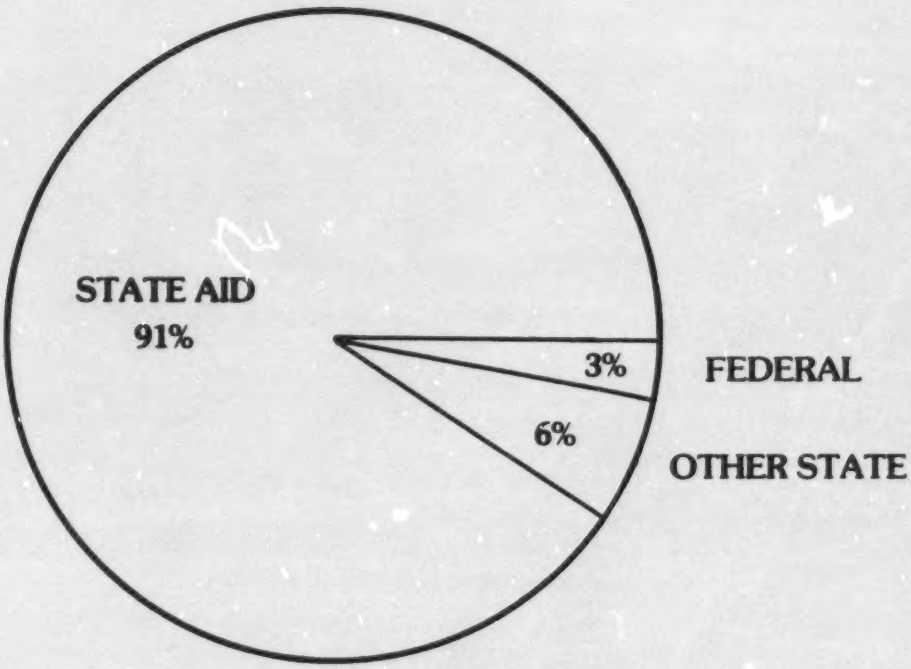


Figure 7 represents the percentage of expenditures for the year 1970-71 which reflect only state and federal dollars. The percentages do not include local expenditures which are not available in the state agency.

FIGURE 8

Percentage of Expenditures for Exceptional Children Programs 1977-1978

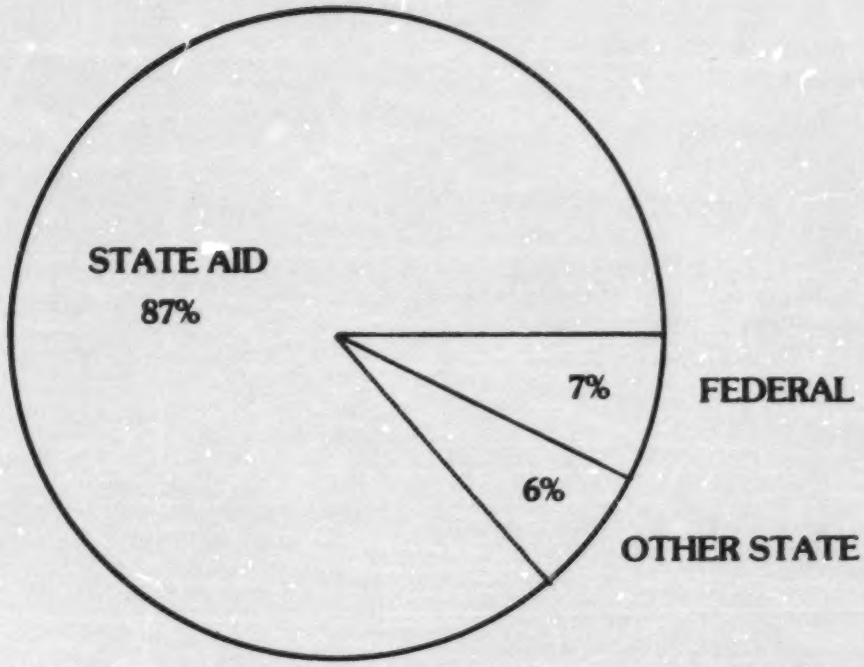


Figure 8 shows the percentage of expenditures for the school year 1977-78. Although the percentage of state aid is less for the 1982-83 school year than for the 1977-78 school year, the actual dollar amount for 1982-83 exceeds the amount for 1977-78.

FIGURE 9

Percentage of Expenditures for Exceptional Children Programs 1982-1983

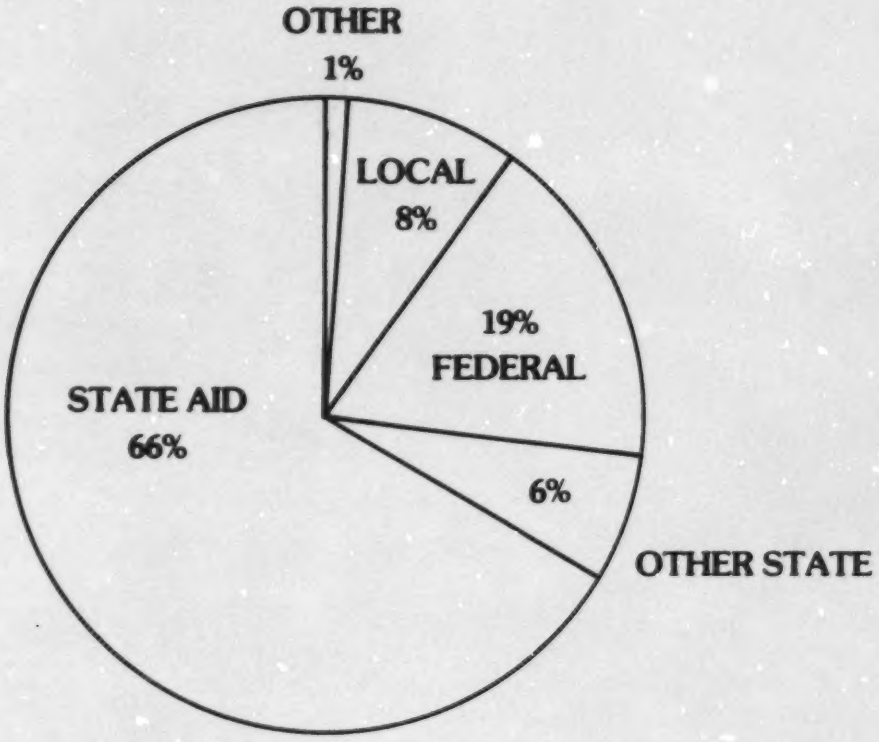
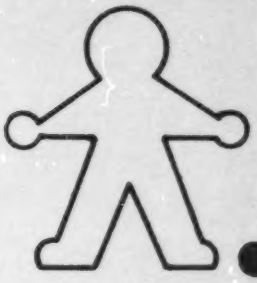


Figure 9 represents the percentage of state aid, other state, federal, local and other monies budgeted for exceptional children. Since 1977-78 with the implementation of P.L. 94-142, the percentage of federal allocations has more than doubled.

STATE-OPERATED PROGRAMS



THE STATUS OF STATE-OPERATED EXCEPTIONAL CHILDREN PROGRAMS

Services to exceptional children extend beyond the public school setting in North Carolina to other state agencies, specifically the Department of Human Resources (DHR) and the Department of Correction (DOC). Exceptional Children programs which are located in DHR and DOC facilities are referred to as state-operated programs. These state-operated programs receive state and federal allocations and are identified as local educational agencies (LEAs) by state legislation. Although residential services have long been provided for exceptional children in North Carolina, allocations for the provision of educational services to exceptional children in state-operated programs (with the exception of the schools for the deaf and blind) have only occurred since the 1960's.

State-operated programs within DHR include the following residential schools:

- Governor Morehead School for the Blind
- North Carolina Schools for the Deaf -
  Central (Greensboro), Eastern (Wilson),
  NCSD (Morganton)
- Lenox Baker Children's Hospital of North Carolina
- Mental Retardation Centers -
  Caswell, Murdoch, O'Berry, Western Carolina,
  Black Mountain
- Psychiatric Hospitals -
  Broughton, Cherry, Dix, Umstead, Whitaker School
- Wright School

Included as DHR facilities are the Division of Youth Services training schools:

- C. A. Dillon
- Dobbs
- Juvenile Evaluation Center
- Samarkand
- Stonewall Jackson

The Department of Correction (DOC) provides special education to incarcerated youth who qualify for services in the following facilities:

- Burke Youth Center
- Cameron-Morrison
- Harnett
- Polk
- Richard T. Fountain
- Sandhills
- Western Correctional Center

TABLE 13

Extent to Which State-Operated Programs are Providing Special Education

CATEGORY	STUDENT AGE																						TOTAL
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
AG																							
AU																							
DB								1	1		2	2	3	1	3	5		5	2	1	3		29
EH									4	5	8	6	4	9	15	14	23	13	2				103
EM		8	9	6	3						1												27
HI	1	14	45	40	50	29	26	32	44	49	60	39	36	51	46	38	43	146	110	34	4		937
LD					1																		1
MU	1	19	14	25	19	9	1	6	6	8	7	9	15	26	20	38	46	56	75	64	81	65	610
OH		6		3	2	1		2	1	2	1		1						1				20
PC																							
PH		8	12	4	2		1																27
SI		2	10	14	8	1																	35
SP				3	2													1	2		1		9
TM			4	2	2	1										1							10
VI						4	6	4	10	10	10	15	17	10	17	19	18	11	24	9	3	3	190
TOTAL	2	57	94	97	39	45	34	45	66	74	99	71	76	97	101	115	130	232	216	108	92	68	1,998

Table 13 shows the number of students served in state-operated programs (excluding the Division of Youth Services and the Department of Correction) by age and category for the 1982-83 school year as reported on the December 1, 1982 EEOP.

TABLE 14

Extent to Which State-Operated Programs are Providing Special Education

ETHNIC GROUP							STUDENT SETTING							
CATEGORY	ASIAN	BLACK	HISPANIC	AMERICAN INDIAN	WHITE	TOTAL	REGULAR INDIRECT	REGULAR DIRECT	RESOURCE	BLOCK RESOURCE	SELF-CONTAINED	SPECIAL DAY SCHOOL	HOME/ HOSPITAL	TOTAL
AG														
AU														
DB		11			18	29					6	23		29
EH		22			81	103						33	95	128
EM		5		2	20	27					2		25	27
HI	4	351	3	15	563	937	376				361	200		937
LD					1	1							1	1
MU	1	245	1	10	353	610					61	172	377	610
OH		2			18	20					10	3	7	20
PG														
PH		1	1		25	27							27	27
SI		4			31	35							35	35
SP				1	8	9						4	5	9
TM		1			9	10						1	9	10
VI		80		6	104	190		98			92			190
TOTAL	5	722	5	35	1,231	1,998	376	98			532	436	556	1,998

EEOP, December 1, 1982

Table 14 shows the breakdown of students in state-operated programs by ethnic group and type of student setting. The following ethnic group percentage comparisons show state-operated programs to be similar to the total public school population:

Ethnic Group	Percent of State-Operated Programs	Percent of Total School Population
Asian	.25%	.48%
Black	36.10%	30.43%
Hispanic	.25%	.22%
American Indian	1.80%	1.57%
White	61.60%	67.28%

TABLE 15

Summary of Personnel for State-Operated Programs

CATEGORY	CERTIFICATION			FUNDING SOURCE							ORGANIZATION BY STUDENT SETTING						
	CERTIFIED	NON-CERTIFIED	TOTAL	STATE AID	OTHER STATE	VI-B & INCENTIVE	OTHER FEDERAL	LOCAL	OTHER	TOTAL	REGULAR CLASSROOM CONSULTANT/SUPPORT	RESOURCE	BLOCK RESOURCE	SELF-CONTAINED	SPECIAL DAY SCHOOL	HOME/HOSPITAL	TOTAL
AG																	
CC	8		8	1	2		5			8				7		1	8
EH	51	11	62	8	21		6		27	62				16	4	42	62
HI	140	8	148		141		7			148		4	1	132	11		148
LD	2		2						2	2						2	2
MH	68	15	83	2	57		6		18	83		4	6	59		14	83
PH	1		1		1					1				1			1
SI	14		14		11		3			14				14			14
SP																	
VI	55		55		53			2		55	40			15			55
AIDES*					152		25		37	214							
TOTAL	339	34	373	11	286*		27*	2	47*	373	40	8	7	244	15	59	373

*Number of aides not included in totals.

EEOP, October 1, 1982

Table 15 presents the number of teachers and aides serving exceptional children in state-operated programs. A total of 373 teachers provide instruction to 1,998 students age 0-21.

TABLE 16

Extent to Which the Division of Youth Services is Providing Special Education

CATEGORY	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL
AG																1							1
AU																							
DB																							
EH											1		2	6	13	38	34	7					101
EM													1	7	8	15	23	2					56
HI															1		1						2
LD													1	1	5	7	7	1					22
MU													1	3	3	5	5	4					21
OH																							
PG																							
PH																							
SI														2	6	6	6	2					22
SP																							
TM															1		1						2
VI																1							1
TOTAL											1		5	19	37	73	77	16					228

EEOP, December 1, 1982

The number of exceptional students by category and age being served in training schools through the Division of Youth Services of the Department of Human Resources is presented in Table 16. Approximately 70% of these students have been identified as emotionally or mentally handicapped.

TABLE 17

Extent to Which the Division of Youth Services is Providing Special Education

ETHNIC GROUP							STUDENT SETTING							
CATEGORY	ASIAN	BLACK	HISPANIC	AMERICAN INDIAN	WHITE	TOTAL	REGULAR DIRECT	REGULAR INDIRECT	RESOURCE	BLOCK RESOURCE	SELF-CONTAINED	SPECIAL DAY SCHOOL	HOME/ HOSPITAL	TOTAL
AG					1	1	1							1
AU														
DB														
EH		48	1		52	101	41		28		32			101
EM		39		5	12	56	19		37					56
HI					2	2	2							2
LD		14			8	22	5	3	14					22
MU		18		1	2	21	9	3	9					21
OH														
PG														
PH														
SI		12	1		9	22		22						22
SP														
TM				2		2			2					2
VI					1	1	1							1
TOTAL		131	2	8	87	228	78	28	90		32			228

Table 17 presents the ethnic make-up of DYS special education students. Of this group 57.5% are Black and 38.27% White compared to the total school population percentages of 30.43% and 67.28% respectively.

EEOP, December 1, 1982

TABLE 18

Summary of Personnel for the Divison of Youth Services

CATEGORY	CERTIFICATION			FUNDING SOURCE							ORGANIZATION BY STUDENT SETTING						
	CERTIFIED	NON-CERTIFIED	TOTAL	STATE AID	OTHER STATE	VI-B & INCENTIVE	OTHER FEDERAL	LOCAL	OTHER	TOTAL	REGULAR CLASSROOM CONSULTANT/SUPPORT	RESOURCE	BLOCK RESOURCE	SELF-CONTAINED	SPECIAL DAY SCHOOL	HOME/HOSPITAL	TOTAL
AG																	
CC																	
EH	7		7		7					7	4	2		1			7
HI																	
LD	43		43		42		1			43	41	2					43
MH	7		7		7					7	5	2					7
PH																	
SI																	
SP																	
VI																	
AIDES																	
TOTAL	57		57		56		1			57	50	6		1			57

EEOP, October 1, 1982

Table 18 provides a summary of DYS personnel serving exceptional students. A total of 57 teachers are providing instruction to 228 students, a ratio of 4 students to 1 teacher.

TABLE 19

Extent to Which the Department of Correction is Providing Special Education

CATEGORY	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL
AG																							
AU																							
DB																							
EH															1	1	5	22	19	4	7		59
EM																1	1	8	20	6	9	2	47
HI																				1	1		2
LD																2	4	32	31	17	9	4	99
MU																1	1	3	1	3	1		10
OI																					1		1
PG																							
PH																							
SI																				1	3		4
SP																							
TM																							
VI																							
TOTAL															1	5	11	65	71	32	31	6	222

EEOP, December 1, 1902

Table 19 presents data from the Department of Correction by category of exceptionality and age. The majority of students (92%) fall into the categories of serious emotionally handicapped (EH), educable mentally handicapped (EM) and specific learning disabled (LD).

TABLE 20

Extent to Which the Department of Correction is Providing Special Education

ETHNIC GROUP							STUDENT SETTING							
CATEGORY	ASIAN	BLACK	HISPANIC	AMERICAN INDIAN	WHITE	TOTAL	REGULAR DIRECT	REGULAR INDIRECT	RESOURCE	BLOCK RESOUCE	SELF-CONTAINED	SPECIAL DAY SCHOOL	HOME/ HOSPITAL	TOTAL
AG														
AU														
DB														
EH		30		1	28	59	2	1	29	1	25		1	59
EM		38		2	7	47	7		26	3	11			47
HI		1			1	2	1		1					2
LD		56		2	41	99	9		78	10	1		2	99
MU		4			6	10	1		2	6				10
OH					1	1			1					1
PG														
PH														
SI		2			2	4	1		3					4
SP														
TM														
VI														
TOTAL		131		5	86	222	21	1	140	20	37		3	222

EEOP, December 1, 1982

Ethnic group and type of educational placement data is presented in Table 20. Ethnic percentages reflect 59% Black, 2.3% American Indian and 38.7% White. In the total public school population these same ethnic groups represent 30.43% Black, 1.5% American Indian and 67.28% White. Of these same students 82% are being served in a mainstreamed setting within the Department of Correction.

TABLE 21

Summary of Personnel for the Department of Correction

	CERTIFICATION			FUNDING SOURCE							ORGANIZATION BY STUDENT SETTING						
CATOGORY	CERTIFIED	NON-CERTIFIED	TOTAL	STATE AID	OTHER STATE	VI-B & INCENTIVE	OTHER FEDERAL	LOCAL	OTHER	TOTAL	REGULAR CLASSROOM CONSULTANT/SUPPORT	RESOURCE	BLOCK RESOURCE-	SELF-CONTAINED	SPECIAL DAY SCHOOL	HOME/HOSPITAL	TO-
AG	1		1		1					1	1						1
CC	7		7		7					7	4	3					7
EH	5		5		5					5	3			2			5
HI	1		1		1					1	1						1
LD	15	2	17		17					17	9	8					17
MH	8		8		7		1			8	5	1		2			8
PH																	
SI	1		1		1					1		1					1
SP																	
VI																	
AIDES *							2			2							
TOTAL	38	2	40		39		1			40	23	13		4			40

EEOP, October 1, 1982

The 222 exceptional students being served in the Department of Correction are provided services by 40 teachers as presented in Table 21. This represents a ratio of 5.5 children for every teacher.

*Number of aides not included in total.